

WELCOME TO



HOME OF THE JAGUARS



STUDENT HANDBOOK

138-30 Lafayette Street, Ozone Park, NY 11417

ph 718.848.8357 fx 718.848.8579

www.goddardhs308.org

TABLE OF CONTENTS	PAGE
ATTENDANCE/LATENESS/DRESS CODE POLICY	3
BEHAVIOR DISCIPLINE CODE	4
SCHOOL RESPONSIBILITIES	5
SCHOOL FLOOR PLAN-THIRD FLOOR LEVEL	6
STUDENT SCHOOL ACTIVITIES POLICY	7
TECHNOLOGY	8
PARTNERSHIPS	9
GRADUATION REQUIREMENTS	10
COLLEGE DEPARTMENT	11
HELPFUL WEBSITE LINKS	12
STUDENT CONTRACT	13

ATTENDANCE/LATENESS/DRESS CODE POLICY

ATTENDANCE

- School begins promptly at 7:20 am.
- Students are expected to attend school regularly and arrive on time.
- Your child needs to be sitting in his or her class and be ready to learn.

LATENESS

- Students are suggested to arrive to school 5-10 minutes prior to the start of the day to avoid lateness.
- If your child arrives to school after 7:20 am or if your child is late to class, he or she will be marked late and you will receive an automated message via phone from our school.

DRESS CODE POLICY

Learning to dress appropriately for school, work and recreation is an important learning experience and one that is stressed at the Robert H. Goddard High School. Below are the articles of clothing that are inappropriate:

- Shorts, skirts or dresses that do not reach the top of the knee.
- Mesh or extremely sheer blouses or shirts that are not torn over a more solid article of clothing.
- Spandex clothing.
- Clothing that bares the midriff.
- Halter tops or tank tops.
- Clothing that is intentionally torn or has holes in inappropriate places.
- Slippers, thongs, or flip flop style shoes.
- Hats (when worn in school), do-rags, baseball caps, bandannas, kerchiefs, etc.
- Excessive amounts of jewelry or make up.
- Pants worn below the hips.
- Clothing or buttons with an inappropriate emblem, insignia, writing or picture.
- Tank tops.
- Pajamas/slippers.

Students failing to adhere to the above policies will be referred to the guidance counselor for appropriate follow-up that will include parental contact.



BEHAVIORAL DISCIPLINE CODE/CONTRACT

I agree to:

- come to school on time;
- appear for each of my classes at the start time, ready to begin work;
- be prepared with appropriate materials and assignments for all classes;
- show respect to all members of the learning community;
- resolve conflicts peacefully, and avoid fighting inside or outside of the school or at program sites;
- behave respectfully, without arguing, and cooperate when a staff member gives direction or makes a request;
- understand that I will be given an opportunity to voice my concerns at an appropriate time if I do not agree with the request;
- take responsibility for my personal belongings and respect other people's property;
- refrain from bringing weapons, illegal drugs, controlled substances and alcohol to school;
- refrain from bringing personal possessions that are disruptive (e.g., cell phone, iPod, iPad) in school;
- share information with school officials that might affect the health, safety or welfare of the school community;
- keep my parents/guardians informed about school-related matters and make sure I give them any information sent home;
- behave responsibly as described in the Bill of Student Rights and Responsibilities;
- use courteous and polite language;
- participation in class/community meetings to acknowledge a person's thoughtfulness, assistance or courtesy;
- resolve conflicts peacefully and express my feelings in words;
- dress in a clean, neat and safe manner;
- take care of my personal belongings and respect other people's belongings;
- tell my parents what I learned in school each day;
- complete my homework every day and show it to my parent(s)/guardian(s);
- follow the rules in the Discipline Code.



SCHOOL RESPONSIBILITIES

I know that I have a right to:

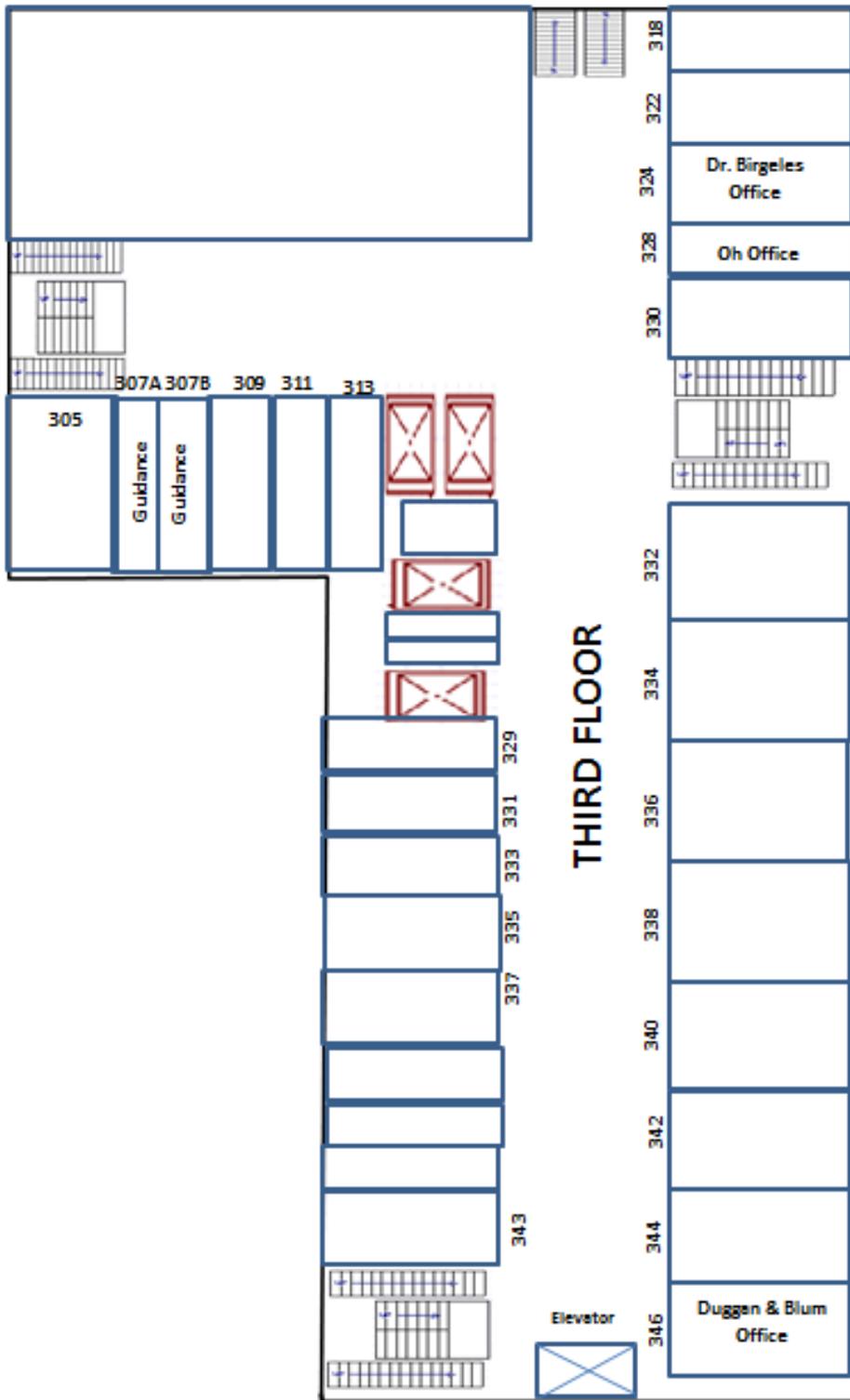
- be in a safe and supportive learning environment, free from discrimination, harassment and bigotry;
- know what is correct, appropriate behavior and what behaviors may result in disciplinary actions;
- be counseled by members of the professional staff in matters related to my behavior as it affects my education and welfare within the school;

Robert H. Goddard High School is dedicated to providing our students with a high quality curriculum and instruction to enable them to meet the State's Standards and Assessments by:

- using academic learning time efficiently;
- respecting cultural, racial and ethnic differences;
- implementing a curriculum aligned to State and Common Core Standards;
- offering high quality instruction in all content areas; and
- providing instruction by highly qualified teachers and when this does not occur, notifying parents as required by the No Child Left Behind (NCLB) Act.



SCHOOL FLOOR PLAN-THIRD FLOOR LEVEL



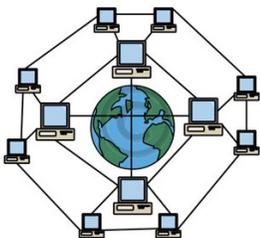
STUDENT SCHOOL ACTIVITIES POLICY

Eligibility for Student Activities (field trips, school dances, prom, and events)

To promote and encourage high academic standards a student must secure during the last marking period preceding an activity or performance a passing grade of 65% or higher. Interim progress can also be used by a teacher as a determination as well as student lateness and attendance to classes.

TECHNOLOGY INSTRUCTIONAL TOOLS

1. Skedula Gradebook
2. iZone Online Classes
3. Macbooks
4. iPADS
5. Promethean Smart Boards
6. Elmo Projectors
7. Mimio Tablets
8. Eduware Assessment Clickers
9. Castle Learning Online Assessment
10. Learning Planet Lesson Database
11. Discovery Streaming
12. Kaplan SAT Online Test Prep
13. Portaportal.com Bookmaking Site
14. Novel NY Virtual library Database



PARTNERSHIPS

1. Queens College
2. Lincoln Center Institute
3. Kaplan
4. FDIC
5. Councilman Ulrich
6. Senator Adabbo
7. Apple
8. Danielson Group
9. National Training Network
10. College Board
11. iZone



GRADUATION

According to NYSED Regulation 100.5 and Chancellor's Regulation A-501, all students must obtain at least 44 credits in order to graduate. These credits must be in the following areas:

- 8 credits in English
- 8 credits in Social Studies of which 4 must be in Global Studies, 2 in US History and 1 in Economics and 1 in Participation in Government
- 6 credits in Science including Lab of which 2 must be in Life Science, 2 in Physical Science and 2 in Life or Physical Science
- 6 credits in Mathematics
- 2 credits in a Language other than English
- 2 credits in Visual Arts, Music, Dance and/or Theater
- 5 credits in Health and Physical Education of which 4 must be in Physical Education and one must be in Health
- 7 credits in Electives

In addition, all students must pass a minimum of 5 Regents exams in order to graduate. They must pass the following:

- Comprehensive English Regents
- Mathematics
- Global History
- US History
- Science

Students may also graduate with an Advanced Regents Diploma if they pass the following additional regents exams: Integrated Algebra, Geometry and Algebra 2/Trigonometry and Living Environment and Chemistry, Earth Science or Physics. They also have the option of graduating with honors if they obtain an 90 average on all of their regents exams.

In order to participate in graduation exercises, students must have MET all of their credits and regents requirements.



COLLEGE DEPARTMENT

At Robert H. Goddard High School, we believe that exposure to college is one of the best ways to encourage students to become college ready. Beginning in their Freshman year, our students at Robert H. Goddard High School are introduced to the collegiate and trade school world through our semi annual college fairs. Throughout the course of the year, our school provides various assemblies for our students ranging from what students will need to do to prepare for admission to college and what they should be aware of once they are college students, to discussing the importance of the PSAT / SAT, and the ACCESS program for students with Individualized Educational Plans . Students and parents also learn about how to file for financial aid. Throughout the course of their junior and senior years, we also offer college trips for all students.

In their Junior year, students are required to meet with Mrs. DeLillo to discuss their post graduation plans and to focus on the schools that they are planning to apply to. It is, at this meeting that the Juniors receive assistance in signing up for the SAT through the college board. Beginning the second week of their senior year, Seniors will meet with Mrs. DeLillo to firm up their college application choices and discuss their graduation needs for high school. All seniors will receive a timeline for deadlines for college applications submission as well as filing for financial aid. All students will receive assistance with their applications from Mrs. DeLillo. In late November, Robert H. Goddard High School will host a financial aid night for all parents. After January 1st, seniors can meet with Mrs. DeLillo to assist in filing for financial aid. All parents/guardians are welcomed and encouraged to attend any and all of these meetings.

As a school we encourage all students to look ahead to their future and demonstrate that they are college and career ready. We offer opportunities for our students to earn college credits through opportunities such as Advanced Placement classes. Students taking these classes should meet the following qualifications:

- Earn at least a 75 on the ELA regents and at least an 80 on a Math regents
- Earn an 80% or higher on their Science and/or History regents exams.

By demonstrating their college readiness, students will be eligible for admission to any 4 year CUNY school and they will also be exempt from taking the Algebra, Reading and Writing portion of the CUNY assessment test.

At Robert H. Goddard High School, we believe every student deserves individualized attention to their post secondary plans. The college office is here to assist the students and their families with all of their concerns, questions and needs throughout your child's high school education.



HELPFUL WEBSITE LINKS

PUPILPATH	https://pupilpath.skedula.com
NYC DOE CALENDAR	http://schools.nyc.gov/Calendar/default.htm
ENGLISH LANGUAGE LEARNERS	http://schools.nyc.gov/Academics/ELL/default.htm
SPEED-A Shared Path To Success	http://schools.nyc.gov/Academics/SpecialEducation/default.htm
BACK TO SCHOOL BASICS	http://schools.nyc.gov/NR/ronlyres/09765C51-AE6F-4B44-8E55-DA40DD04E62D/0/StateTestFAQforFamilies8213FINAL.PDF
FREE APPLICATION FOR STUDENT AID (FAFSA)	www.fafsa.ed.gov
COLLEGE BOARD	https://apstudent.collegeboard.org/home



STUDENT CONTRACT

PLEASE COMPLETE AND RETURN TO THE PARENT COORDINATOR'S OFFICE (ROOM 146)
AT YOUR EARLIEST CONVENIENCE.

THANK YOU IN ADVANCE FOR YOUR COOPERATION.



ROBERT H. GODDARD HIGH SCHOOL

High School for Communication Arts and Technology

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I, _____ in Grade _____ have received and reviewed the
Student Handbook and discussed the expectations with my parents.

Print Name: _____

Signature: _____

Date: _____



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CREATED BY:

ROSE PINO

PARENT COORDINATOR